## Equality, Diversity, Cohesion and Integration Screening



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As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: CEL	Service area: Fleet Services				
Lead person: Terry Pycroft	Contact number: 3781440				
Title: The provision of a workshop equipment repairs and calibration.					
Is this a:					
Strategy / Policy X Service / Function Other					
If other, please specify					
2. Please provide a brief description of what you are screening					
211 loads provide a brist accomplish of	what you allo collecting				
The provision of a new contract for the provision of workshop equipment repairs and calibration.					

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3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Is there an existing or likely differential impact for the different		No
equality characteristics?		
Have there been or likely to be any public concerns about the		No
policy or proposal?		
Could the proposal affect how our services, commissioning or		No
procurement activities are organised, provided, located and by		
whom?		
Could the proposal affect our workforce or employment		No
practices?		
Does the proposal involve or will it have an impact on		No
Eliminating unlawful discrimination, victimisation and		
harassment		
Advancing equality of opportunity		
Fostering good relations		

If you have answered **no** to the questions above please complete **sections 6 and 7** 

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4.**
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5.**

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If you can demonstrate you have considered how your proposals impact on equality,
diversity, cohesion and integration you have carried out an impact assessment.
diversity, conesion and integration you have camed out an impact assessment.
Please provide specific details for all three areas below (use the prompts for guidance).
<ul> <li>How have you considered equality, diversity, cohesion and integration?</li> </ul>
(think about the scope of the proposal, who is likely to be affected, equality related
information, gaps in information and plans to address, consultation and engagement
activities (taken place or planned) with those likely to be affected)
Key findings
(think about any potential positive and negative impact on different equality
characteristics, potential to promote strong and positive relationships between groups,
potential to bring groups/communities into increased contact with each other, perception
that the proposal could benefit one group at the expense of another)
that the proposal could benefit one group at the expense of another)
• Actions
(think about how you will promote positive impact and remove/ reduce negative impact)
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**5.** If you are **not** already considering the impact on equality, diversity, cohesion and EDCI Screening Updated February 2011 3

integration you will need to carry out an impact assessment.				
Date to scope and plan you	impact assessment:			
Date to complete your impact assessment				
Lead person for your impact	assessment			
(Include name and job title)				
(merade marrie and jest mas)				
6. Governance, ownership	and approval			
Please state here who has a		outo	comes of the screening	
Name	Job title	0 0.11	Date	
	Head of Fleet Services		25 <sup>th</sup> September 2019	
Terry Pycroft				
Tany a years			L	
7. Publishing				
_	Il act as evidence that due	e re	gard to equality and diversity	
has been given. If you are not carrying out an independent impact assessment the				
screening document will need to be published.				
delecting decament will need to be publicated.				
Please send a copy to the Equality Team for publishing				
	iquanty i carrier pasierii	.9		
Date screening completed		25 <sup>th</sup> September 2019		
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If relates to a Key Decision	n send to Corporate			
Governance	, , , , , , , , , , , , , , , , , , ,			
Any other decision please	send to Equality			
Team (equalityteam@leeds.gov.uk)				

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